

Huish Strategic Planning Overview and Documentation



Richard Huish Trust - Strategic Vision, Values and Driver 2022-2025

Huish Vision: **Delivering Exceptional Education**

Huish Values:

- **Pupils and Students are at the centre of everything we do** – all decisions are considered in relation to the impact on pupils and students.
- **We consider the environmental impact of our activities and actively seek more sustainable solutions** – through our behaviour and decisions we are committed to reducing our environmental impact.
- **We are determined and rigorous in our pursuit of educational excellence** – we are individually and collectively committed to making improvements for the benefit of pupils and students.
- **We strive to add value** and are committed to supporting all members of the School and College community to achieve beyond what might be expected.
- **We have a culture that cares for the individual and promotes inclusivity, equality and mutual respect** – specialist support is available for all and diversity is embraced.
- **Honesty and integrity are central to our work** – we are committed to being transparent, open and trusting.
- **We work collaboratively and constructively as a team in order to best serve the local and wider community** – all stakeholders work together positively and professionally.

Huish Strategic Drivers:

1. To deliver continuous improvement in the quality of education through our teaching and learning to improve all student outcomes and life opportunities.
2. Further develop partnerships within, across and beyond the Huish group of organisations.
3. Optimise our use of resources whilst maintaining financial stability and resilience.
4. Seek ways to ensure all students are taught in and have access to the very best facilities.
5. Work with all stakeholders in order to reduce our environmental impact.
6. Recruit, retain and develop inspirational and highly effective staff at all levels.
7. Provide highly effective governance and strategic leadership with clear and well-established lines of accountability and responsibility.