

Richard Huish College Destination Report 2018 Leavers

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1) Introduction

This report examines the destination data of our 2018 leavers. The diversity of destinations presented in this report reflects the extensive and comprehensive provision of advice and guidance that is offered to students throughout their time at college. The sources of student destination information include UCAS data, progress reviews, and personal contact with students and apprenticeship providers. This is the fifth year this report has been produced, which allows us to meaningfully analyse the year on year trends and comment on changes seen between groups of leavers.

Level 2 student destinations have been included with a separate summary due to the range of different options available to level 2 students.

2) Destinations of 2018 leavers

<u>Destination</u>	<u>No of students (2018)</u>	<u>% of students (2018)</u>	<u>No of students (2017)</u>	<u>% of students (2017)</u>	<u>No of students (2016)</u>	<u>% of students (2016)</u>	<u>No of students (2015)</u>	<u>% of students (2015)</u>	<u>No of Students (2014)</u>	<u>% of students (2014)</u>
Higher Education	351	44.0	457	55.5	455	56.3	513	64.2	449	58.2
Employment	84	10.5	123	14.9	116	14.4	61	7.6	144	18.7
Gap Year	242	30.5	175	21.2	170	21.0	145	18.2	128	16.6
Apprenticeship	51	6.4	34	4.1	28	3.5	31	3.9	25	3.2
Further Education	33	4.1	17	2.1	20	2.5	32	4.0	18	2.3
Self Employed	1	0.1	4	0.5	2	0.2	1	0.1	1	0.1
Other*	35	4.4	14	1.7	17	2.1	16	2.0	6	0.8
Total number of leavers	797		824		808		799		771	

*Other includes not known, other outcome, voluntary work, unemployed, unable to contact learner, learner returned home

The most notable aspect of this year's destinations is the increase in the number of students electing to take a gap year. While many of the 242 students that are currently on a gap year have already gained a place at university through deferred entry (see 4), the majority are taking time out of education and will apply to university with grades in hand. As a direct result of the increase in gap years we see a sharp decline in the number of students progressing directly onto Higher Education. However, when we analyse our UCAS data we are actually seeing similar numbers of applicants but across different age ranges, again this can be attributed to the increasing popularity of gap years.

In 2017, 108 students opted for a gap year in order to apply with grades in hand the following year. Our UCAS data shows that 74, of the 108, completed a UCAS application in the following year.

The table below shows the number of students who applied to UCAS through Huish across the age ranges.

UCAS reported a 5% drop in applications for 2018. Applications made through Huish fell by 2.5% between 2017 and 2018.

<u>Year of Entry (and deferred year of entry)</u>	<u>2018 (or 2019)</u>	<u>2017 (or 2018)</u>	<u>2016 (or 2017)</u>	<u>2015 (or 2016)</u>
Number applying to UCAS through RHC	625	641	589	629

3) Higher Education

Methodology

Data for this report has been broken down into three parts: number of completers, deferred entry leavers and 2017 leavers applying in their gap year. This allows us to ‘count’ the students who have, for example, secured places at Oxford or Cambridge and deferred or applied in their gap year. This means we are able to track students beyond their gap year.

a) Higher Education Destinations by Top Ten Subjects

Though these numbers do not include our Foundation Degrees, as in previous years, Business and Sport-related university courses still retain spots in the top three subjects applied to by Richard Huish students. This appears to be in line with our most popular BTEC Extended Diplomas. Computer Science has continued to grow in popularity, which reflects the growth of this sector in recent years. Engineering has seen a notable increase in applications with students progressing on to study a wide range of disciplines, including Civil, Electrical and Geotechnical.

The top seven spaces are occupied by vocational degrees which suggests our students are mindful that the degree should lead to graduate level employment.

(Number in brackets are number of leavers going directly to university)

[Number in square brackets are number of 2018 leavers that deferred their entry]

{Number in other braces are number of gap year students that applied with grades in hand}

	<u>No of 2018 Leavers</u>	<u>No of 2017 Leavers</u>	<u>No of 2016 Leavers</u>	<u>No of 2015 Leavers</u>
1	Business and Management (31) [11] {7}	Sport (44)	Sport (42)	Sport (26)
2	Engineering (26) [2] {0}	Business and Management (41)	Business and Management (39)	Psychology (23)
3	Sport (20) [1] {3}	Law (22)	English (28)	Law (23)
4	Computer Sciences (17) [2] {4}	Psychology (20)	Psychology (28)	English (20)
5	Law (17) [4] {4}	Music (19)	History (27)	History (20)
6	Nursing (16) [0] {2}	Education (18)	Law (26)	Combined Science and Art (18)
7	Education (15) [3] {0}	English (18)	Chemistry (16)	Nursing (17)
8	History (13) [1] {2}	Engineering (17)	Geography (14)	Business Studies (17)
9	Music (12) [1] {2}	Computer Science (14)	Computer Science (13)	Combined Business and Admin Studies (17)
10	Psychology (12) [3] {5}	Nursing (14)	Music (11)	Geology (15)

b) Higher Education Destinations by Institution

Top Ten Institutions

The numbers for UCP Marjon did not include our own students studying Foundation Degrees in partnership with this institution, which offers a reason as to why UCP Marjon no longer occupies a place in the top ten.

All Huish students now receive a contextual offer from the University of Bristol which explains the rise in popularity of this institution amongst Huish students.

Overall, the top ten has a very local feel to it which reflects student’s concerns around student finance.

(Number in brackets are number of leavers going directly to university)

[Number in square brackets are number of 2018 leavers that deferred their entry]

{Number in braces are number of gap year students that applied with grades in hand}

	2018 Students	2017 Students	2016 Students	2015 Students
1	Plymouth University (40) [5] {2}	Bristol, UWE (32) (7.0%)	Plymouth University (10.1%)	Plymouth University (9.9%)
2	Cardiff University (30) [12] {4}	Cardiff University (29) (6.3%)	Cardiff University (9.2%)	Cardiff University (7.3%)
3	Bristol, UWE (25) [4] {4}	UCP Marjon (27) (5.9%)	UCP Marjon (6.5%)	Bristol, UWE (5.1%)
4	University of Exeter (23) [3] {2}	University of Exeter (23) (5.0%)	Bristol, UWE (5.8%)	University of Reading (4.0%)
5	University of Bristol (20) [4] {4}	Plymouth University (23) (5.0%)	University of Reading (3.8%)	University of Southampton (3.6%)
6	University of Gloucestershire (15) [1] {0}	The University of Birmingham (22) (4.8%)	The University of Birmingham (2.7%)	Bath Spa University (3.1%)
7	Swansea University (10) [2] {2}	University of Gloucestershire (15) (3.3%)	University of Exeter (2.5%)	Bournemouth University (2.9%)
8	Cardiff Metropolitan University (9) [2] {4}	University of Bristol (13) (2.8%)	Cardiff Metropolitan University (2.2%)	Swansea University (2.9%)
9	Bournemouth University (8) [2] {2}	Cardiff Metropolitan University (12) (2.6%)	University of Bristol (2.2%)	UCP Marjon (2.9%)
10	Oxford Brookes University (7) [5] {0}	Oxford Brookes University (11) (2.4%)	University of Gloucestershire (2.2%)	University of Exeter (2.4%)

Unconditional Offers

Approximately 75 Huish students received unconditional offers of some kind. University of Gloucestershire gave the most unconditionals to Huish students and they are 6th in our table.

c) Higher Education Destinations by Russell Group Institutions

The drop in number of students applying to Russell Group universities could be attributed to the high number of gap year students, who may be considering applying to these institutions with grades in hand to better their chances of acceptance. Numbers accepting places at Cardiff University and University of Exeter remain consistent with the previous year. This year students applying to University of Bristol have received contextual offers.

<u>Russell Group</u>	<u>2018 Accepts</u>	<u>Deferred Entry 2019 & 2017 Gap Year Entry</u>	<u>2018 % of Total Accepts</u>	<u>2017 Accepts</u>	<u>Deferred 2018 & 2016 Gap Year Entry</u>	<u>2017 % of Total Accepts</u>	<u>2016 Accepts</u>	<u>2016 % of Total Accepts</u>
C15 – Cardiff University	30	16		29	7		41	
E84 – University of Exeter	23	5		23	5		11	
B78 – University of Bristol	20	8		13	6		10	
S27 – University of Southampton	7	2		11	2		7	
L23 – University of Leeds	5	0		3	5		5	
U80 – University College London	4	0		5	3		6	
M20 – University of Manchester	4	6		5	5		6	
D86 – Durham University	4	1		7	1		3	
Y50 – The University of York	3	1		7	0		5	
L41 – University of Liverpool	3	4		5	4		6	
N84 – University of Nottingham	3	0		1	0		2	
B32 – The University of Birmingham	3	3		22	2		12	
O33 – University of Oxford	3	1		5	1		5	
C05 – Cambridge University	2	3		3	1		2	
K60 – King’s College London	2	2		4	0		4	
W20 – University of Warwick	2	2		4	5		4	
E56 – University of Edinburgh	1	1		2	0		3	
N21 – University of Newcastle upon Tyne	1	3		5	6		2	
S18 – University of Sheffield	0	0		5	1		3	
I50 – Imperial College London	0	0		2	0		3	
L72 – London School of Economics	0	0		1	0		2	
G28 – University of Glasgow	0	0		0	0		0	
Q50 - Queen Mary, London	0	0		0	2		3	
Q75 - Queen’s University, Belfast	0	0		0	0		0	
Total	120	31	30.6%	162	56	35.4%	145	31.1%

d) Higher Education Destinations by Top Non-Russel Group Universities

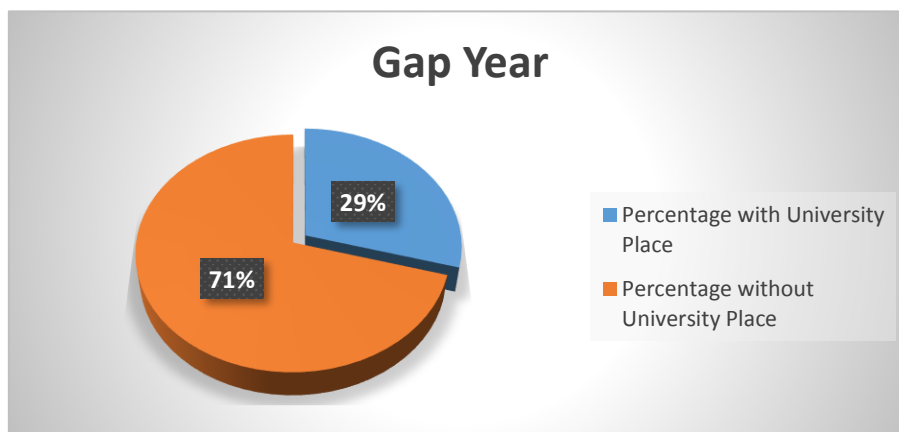
The following table shows the numbers of students accepting places at high-ranking non-Russell group universities. These universities have been identified as those that consistently rank highly on major league tables.

University	Number of Students	Deferred Entry 2019 & 2017 Gap Year Entry	Overall % of Accepts
B16 – University of Bath	6	0	
K24 – University of Kent	2	0	
L14 – Lancaster University	2	1	
L79 – Loughborough University	2	0	
R12 – University of Reading	6	4	
R72 – Royal Holloway	6	1	
S85 – University of Surrey	7	0	
S90 – University of Sussex	3	3	
S93 – Swansea University	10	4	
Total	44	13	11.6

4) Gap Year

Numbers continue to rise, in particular students choosing to apply with grades in hand. This appears to be a successful method of application, particularly when applying to higher-level institutions.

Type of Gap Year	No of Students 2018	% of Gap Year Students 2018	No of Students 2017	% of Gap Year Students 2017	No of Students 2016	% of Gap Year Students 2016
Deferred (University Place 2019)	71	29.3	67	38.3	74	44.0
Not Deferred (applying in gap year)	171	70.7	108	61.7	96	56.0
Total	242	100.0	175	100.0	170	100.0

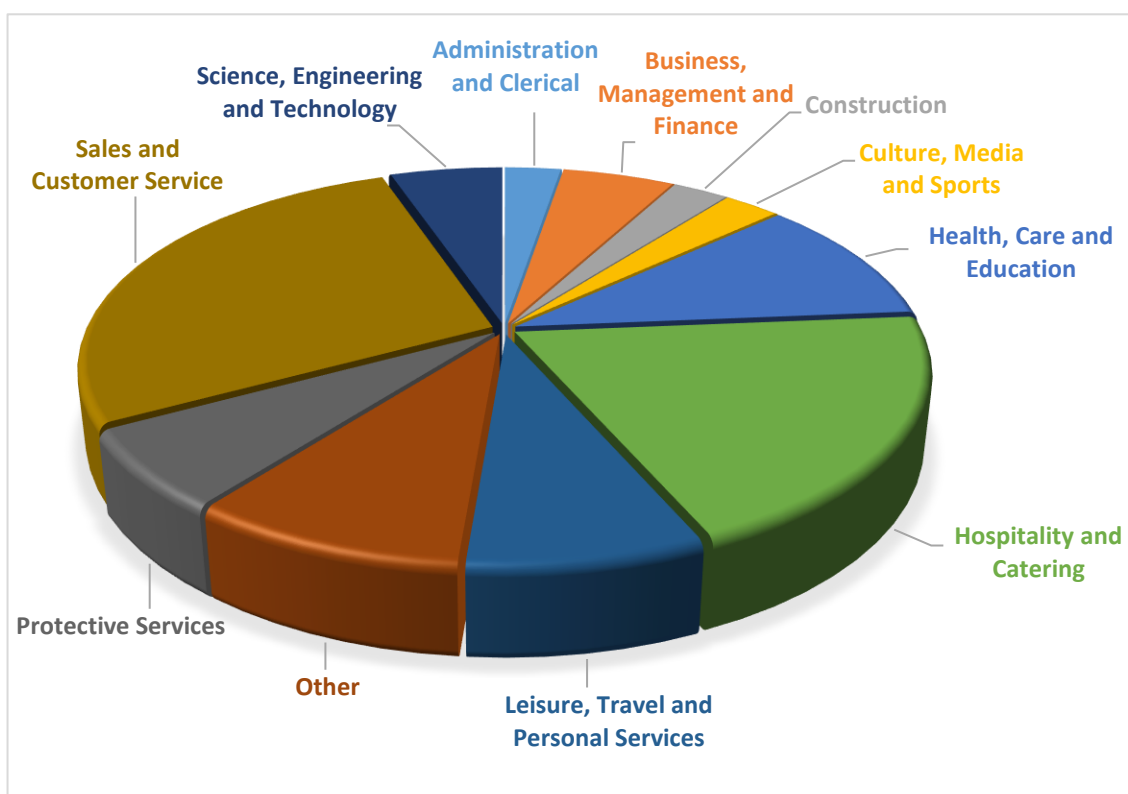


5) Employment

Many of the students who progressed to employment have continued working in their part time jobs (gained during their studies at college) while deciding what to do next, which accounts for the high percentage employed in 'Sales and Customer Service' as well as 'Hospitality and Catering.' A number of students entering employment with the intention of starting a career have obtained jobs at Musgrove Park Hospital and others in the Armed Forces where they will receive training in order to progress.

These figures are missing the eight Level 2 leavers that went into employment as these figures are included in the L2 destination data.

Occupation	Number of Students	%
Administration and Clerical	2	2.6
Business, Management, Finance	4	5.3
Construction	2	2.6
Culture, Media, Sports	2	2.6
Health, Care, Education	8	10.5
Hospitality and Catering	15	19.7
Leisure, Travel, Personal Services	6	7.9
Protective Services	5	6.6
Sales and Customer Service	21	27.6
Science, Engineering, Technology	4	5.3
Other	7	9.2
Total	76	100



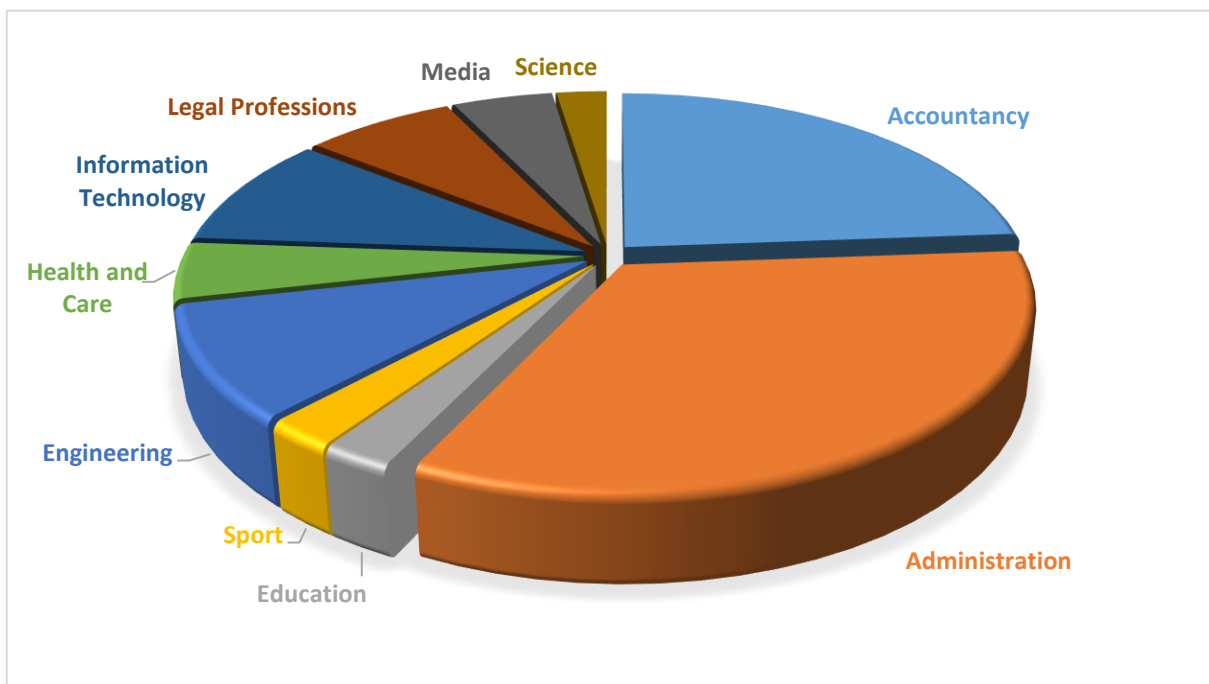
6) Apprenticeship

The breakdown of occupational areas of apprentices remains consistent with previous years, with Accountancy and Administration remaining the most popular. A large number of students who leave Huish early switch to apprenticeships, however, these leavers are not included in the following statistics.

Higher and Degree apprenticeships are appealing to students, but the lack of local opportunities limits the number of successful applicants.

The following numbers do not include the nine Level 2 students that progressed on to an apprenticeship, as these are included in the Level 2 destination summary.

Occupation	Number of Students	%
Accountancy	10	23.8
Administration	14	33.3
Education	1	2.4
Sport	1	2.4
Engineering	4	9.5
Health and Care	2	4.8
Information Technology	4	9.5
Legal Professions	3	7.1
Media	2	4.8
Science	1	2.4
Total	42	100



7) Level 2 Destinations

This year we have included data for the destinations of the Level 2 students. A large proportion are progressing on to Level 3 courses here at Richard Huish while others are gaining places on apprenticeships, either through the college or otherwise.

Destination	Number of Students	%
Level 3 at Richard Huish College	23	43.4
Apprenticeship	9	17.0
Employment	8	15.1
Traineeship	1	1.9
Voluntary Work	1	1.9
Other*	11	20.8
Total	53	100

*Other includes learner returning home, unable to contact learner, unknown destination

