

## **Richard Huish College**

### **How We Listen to the Voice of Students and Staff**

Our Corporation must publish its arrangements for listening to the voices of students and staff at the College about what our College does, its strategic direction and its activities.

#### **Students**

The Learner Voice is at the heart of our decision making and quality assurance processes. Learners/students are consulted via the following means:

- Student/learner focus groups - Course representative meetings
- Student Shadowing Programme
- Student surveys carried out by the College (Study Programme Questionnaire, catering survey )
- National / external student surveys (Ofsted Learner Views survey )
- Student views ascertained during tutorials as recorded on students' ILP (Individual Learning Plans)
- Student Council
- The College also engages with its HE students through the feedback received as part of the National Student Survey
- Feedback from students/learners feeds into the College quality assurance and review processes, including the Self-Assessment Report and the Quality Improvement Plan.
- Appointment of Student Governors
- Student and Governor Panel for Subject Self Assessments
- Appointment of Student Liaison Officer

#### **Staff**

The College seeks to engage with staff through the following opportunities:

- Termly Joint Consultation Committee meetings with Trade Union representatives
- Staff Voice Group
- Staff weekly briefings conducted by the Principal
- Staff Voice newsletter
- School Meetings
- College Staff Focus Group – Staff Voice Group with governor representation
- Appointment of Staff Governors
- College Governor Experience Scheme
- Principal's Bulletins

#### **Staff and Student Members**

Two staff and two student governors are elected to our Corporation and play a full part in its discussion, debate and decision making.