

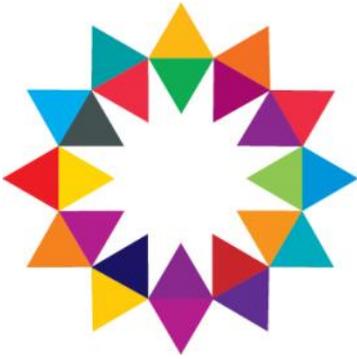
*Help yourself to a **headstart** on your
studies at **Huish**.*

*Complete this project and
prepare
yourself for success.*



huish **HEADSTART**

2021



PHASE 1

- Apply to Huish and attend an online or face to face initial advice and guidance meeting.
- Study hard at school
- Keep extending your learning and developing yourself as a person
- Complete the optional Huish Headstart Project (detailed in this booklet)



PHASE 2

- Attend the 2-day [Welcome to Huish events](#)
- Submit your optional Headstart Project to your Enrolment Advisor
- Complete the [Subject Headstart booklet work](#) for each of your chosen subjects



PHASE 3

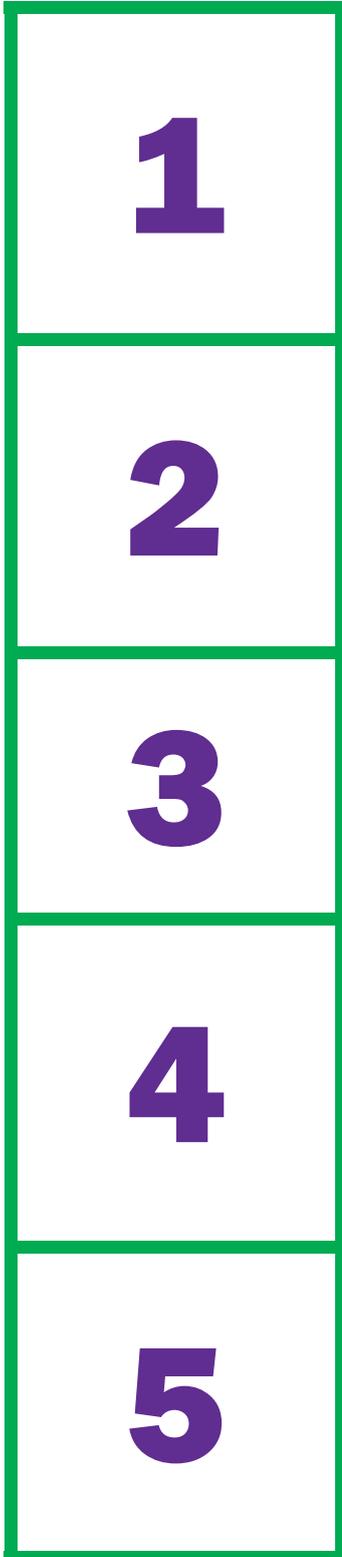
- Attend your post-results advice and guidance meeting and enrol at Huish
- Bring your completed subject booklets to your meeting to show your Enrolment Advisor.
- Complete your [online tutorial](#) and [careers](#) questionnaires



PHASE 4

- Check your timetable and attend all sessions on it
- Bring your Subject booklet work to your first lesson in that subject
- Make sure you have completed your tutorial and careers questionnaires online
- Attend your tutorial sessions to find out how to become an effective and happy Huish student
- Talk to your Progress Tutor or teachers if you have any questions.

PHASE 1



⇒ General ideas for academic and personal development

HUISH HEADSTART PROJECT

⇒ Topic Ideas

⇒ Titles

HUISH HEADSTART PROJECT

⇒ Research Planning and Research

HUISH HEADSTART PROJECT

⇒ Essay or Product Planning

⇒ Evaluation

HUISH HEADSTART PROJECT

⇒ Evaluation

⇒ Next steps

1

- ⇒ Extending your Learning
- ⇒ General ideas for academic and personal development



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Welcome, future Huish students. A number of you have been asking for ideas to support your learning whilst you wait to join us in September. Here are a few general ideas. We will put [subject-specific projects](#) on our website in July.

Virtual Museums

Take a tour around a world-famous art museum:



<https://www.theguardian.com/travel/2020/mar/23/10-of-the-worlds-best-virtual-museum-and-art-gallery-tours>

Open Learn

Free courses for adults and students. A chance to learn a new subject and develop a new passion: <https://www.open.edu/openlearn/free-courses/full-catalogue>

TED

Watch a fascinating expert give a TED talk on a topic that interests you: <https://www.ted.com/talks>



Learn a new language

Sign up for free to duolingo: <https://www.duolingo.com/>

You are not alone

Most of us will struggle during self-isolation and lockdown. It is not easy to adjust to our world's being turned upside-down, but we will manage it, together. Reach out to others (virtually of course) and offer a kind heart and a listening ear.

<https://youngminds.org.uk/find-help/>



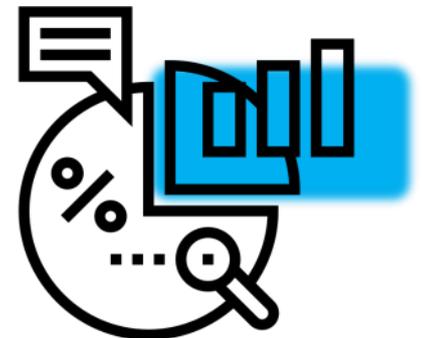
Art classes

Fancy getting creative. BBC bitesize has

lots of ideas on improving your artistic skills: <https://www.bbc.co.uk/bitesize/subjects/z6hs34j>

Try a Drawing a Day Challenge:

#quarantineartclub on Instagram is great as it includes ideas, inspiration and mini-tutorials.



Keeping up with maths

[MyMaths.co.uk](https://www.mymaths.co.uk).

Username: rhc Password: newton25

Fun puzzles: <https://www.mathsisfun.com/puzzles/>

Art with equations of lines: <https://www.desmos.com/art>

www.mathsgenie.co.uk
www.corbettmaths.com

More or Less—maths and statistics discussed on this brilliant bbc radio show: <https://www.bbc.co.uk/programmes/b006qshd>

MOOCs

Some students will be keen to extend their learning beyond their current specifications. Many universities around the world have created MOOCs. These are worldwide, online learning courses and communities, where the public can take part in university lectures and seminars. This is great for stimulating the brain now, but, thinking ahead, also very useful for university and job applications as it goes some way to proving your genuine enthusiasm for a subject. Some of these are also certificated. Search for MOOCs here: <https://www.edx.org/course?>

Read a book, magazine or listen to an audiobook.

You can download books and other materials for free from Somerset Libraries.

<https://www.somerset.gov.uk/libraries-leisure-and-communities/libraries/library-facilities/e-books-e-magazines-and-e-audiobooks/>

Not a member, no problem. Join here:

<https://www.somerset.gov.uk/libraries-leisure->

“Books are a uniquely portable magic”

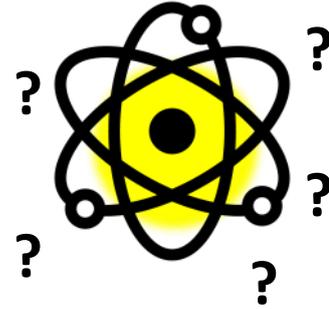
Stephen King



Did you know that

By the time you leave Year 11 your vocabulary should be about 50000 words. To achieve really successfully at Level 3 over the next 2 years you will be expanding that to about 80000. Why not get a head start?

Expand your vocabulary for free and for fun <https://www.vocabulary.com/>



Big science questions?

Research for answers with the

University of Oxford: <https://www.oxfordsparks.ox.ac.uk/>

*Why? How? What for?
What is it? When? What
would happen if...?*

Release your inner Diva:

Join the mass UK singalongs on the radio: <https://www.bbc.co.uk/sounds/brand/p088bjs0>



Check out #Huish Music on Instagram.



Improve your photography skills.

<https://www.digitalcameraworld.com/tag/homephotography>

Visit # huish visual arts on your socials.

Go to Space

Look for constellations in the night sky. Visit <https://www.space.com/> Try your hand at photographing them.

<https://www.digitalcameraworld.com/tutorials/the-beginners-guide-to-photographing-the-night-sky>

We can't wait to meet you all in person and welcome our newest students to the # huish family!

Learn to play chess.

This game will exercise your brain and sharpen up your problem-solving, creativity and strategic thinking. It is also contemplative and calming. Play online if you don't have a set at home:

<https://www.chess.com/learn-how-to-play-chess>

Why not join us for Chess Club in the autumn?



If you can be anything in this world, be kind.



2

HUISH HEADSTART PROJECT

- ⇒ Instructions
- ⇒ Topic Ideas
- ⇒ Titles



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OPTIONAL HEADSTART PROJECT



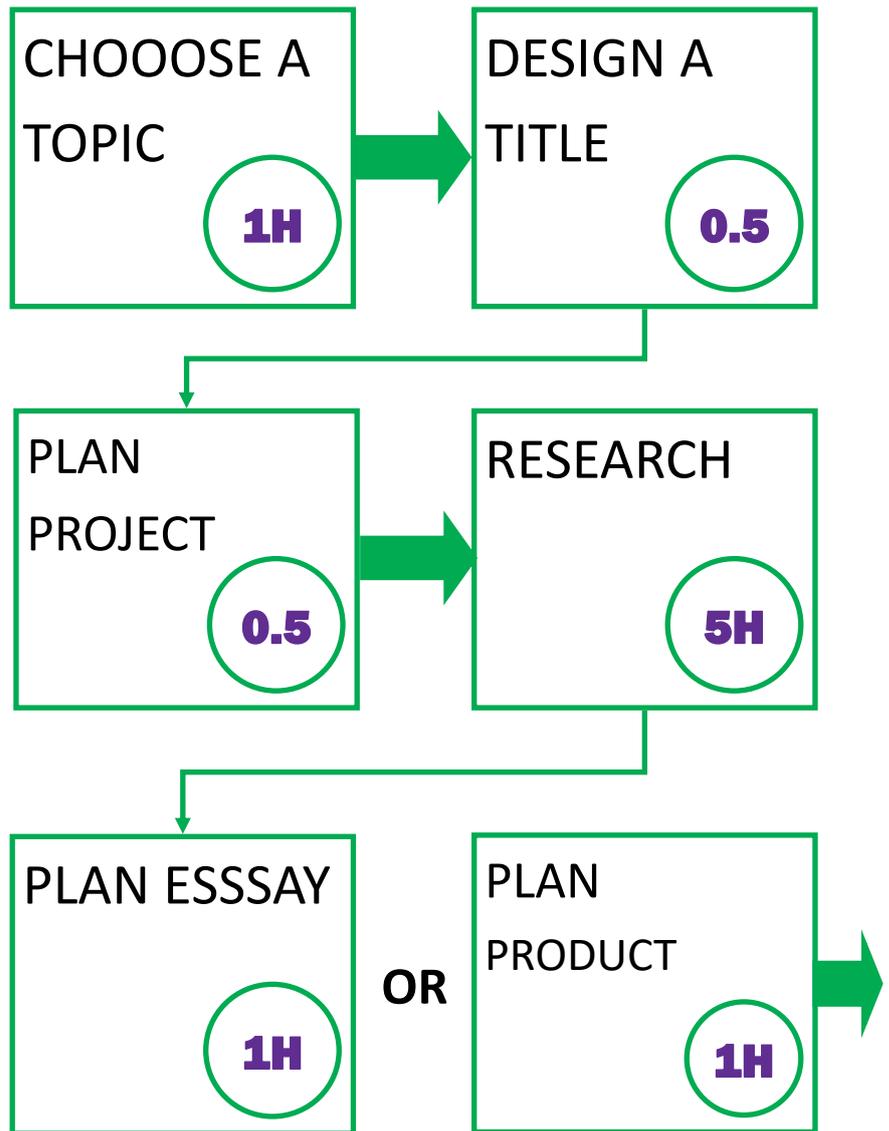
**15 HOUR
PROJECT**

This is the main activity for this Headstart booklet. You will take about 15 hours to get this done, in total.

Once you have finished the project you will have:

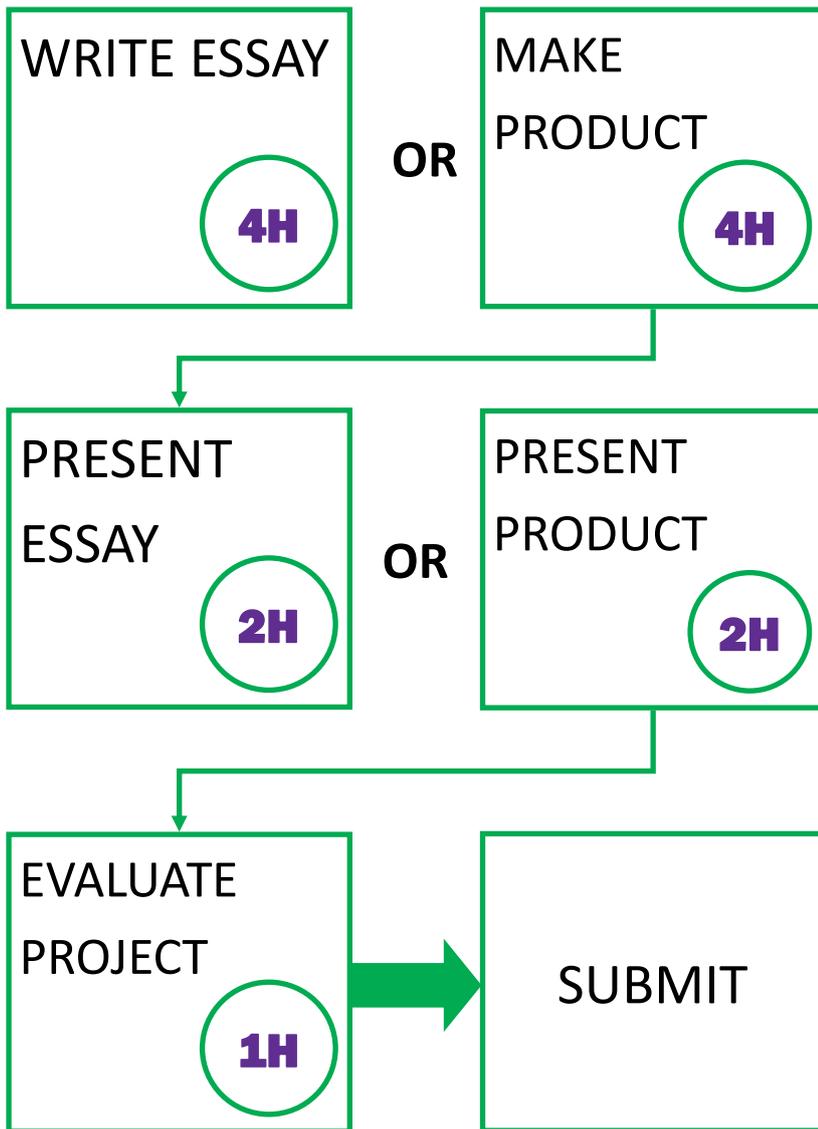
- * flexed your learning muscles
- * developed your research skills
- * discovered more about a topic of your choice and become somewhat of an expert in it
- * re-engaged with your abilities to present ideas and arguments in a coherent manner,
- * used evidence to support your argument
- * written evaluatively
- * and drawn conclusions from a variety of sources.

What do I have to do?



You have free choices in this project. This is a chance to study something that you love. Your project can be on anything. To be able to write a long essay however you need to know a lot about the topic, so doing lots of (high-quality) research is essential. You

absolutely DO NOT have to write an essay. Many people find an essay the simplest way to complete a research project; but you may prefer to work in a different way to represent your finding. See the list over leaf.



OPTION 2 PRODUCT

Make a practical or creative response to your research.

For example:

- * Artworks
- * Series of photographs
- * Video/film
- * Short story
- * Poetry
- * Performance (dance, drama, music)
- * Music or a song

Present the outcome well. E.g. Mount the artworks; lay-out the story or poetry smartly.

Evaluate the project and include a bibliography.

OPTION 1 ESSAY

Write an essay of approximately 2000 words. (1800 to 2200).

Present the essay smartly, including images, data and a

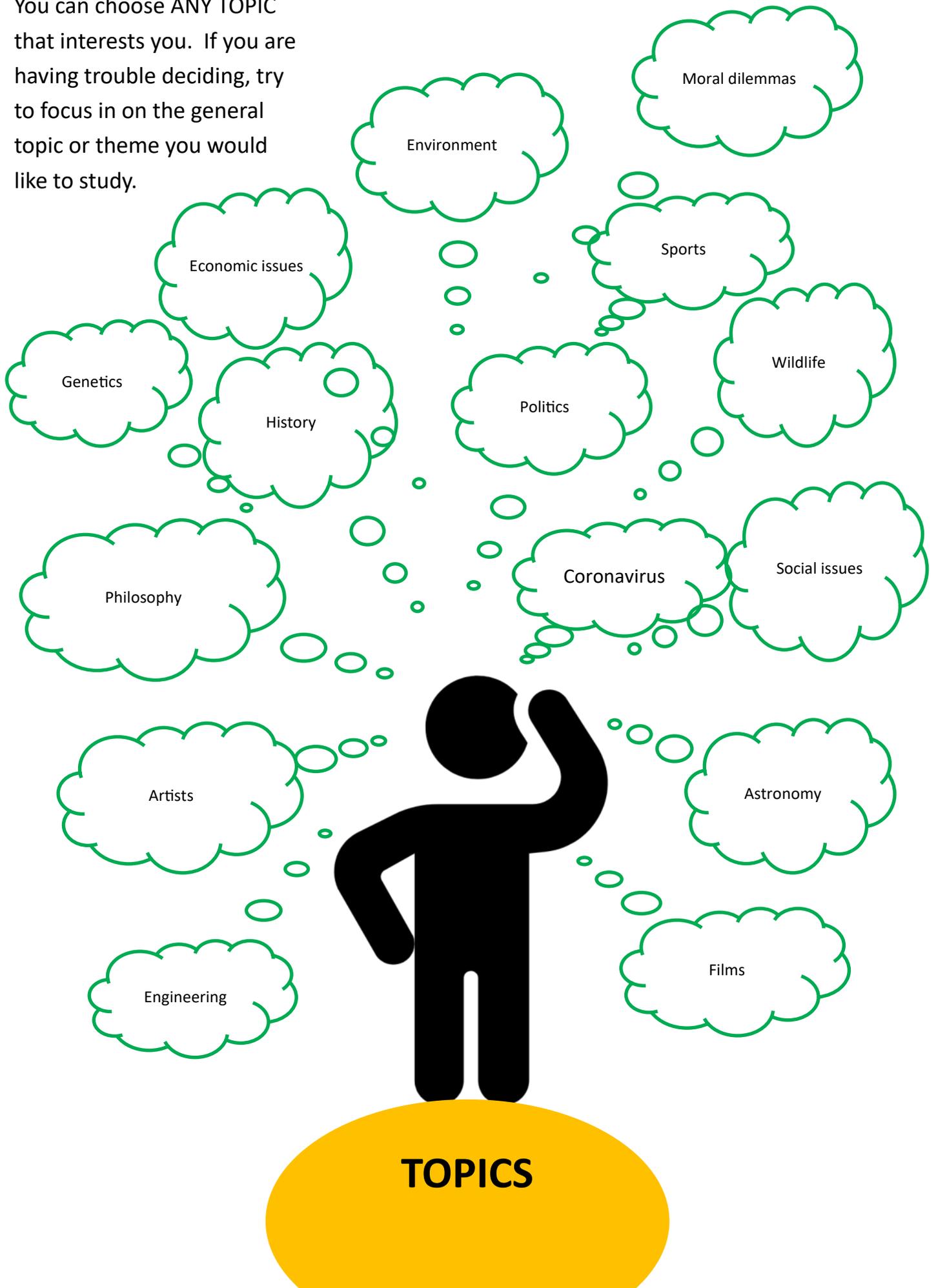
cover.

Evaluate the essay and include a bibliography.



TOPIC IDEAS

You can choose ANY TOPIC that interests you. If you are having trouble deciding, try to focus in on the general topic or theme you would like to study.



What is the impact of the price of oil on the global economy?

Is Primark guilty of child labour?

Is the International Space Station worth all of the money spent on it?

PROJECT TITLE

Now you have your theme, you need to design a suitable title. Choosing a good title is one of the best ways to ensure that your project is a success. Your title needs to allow you to make an argument, to work evaluatively and to draw a conclusion.

How accurate is the portrayal of the Opus Dei in the book 'The Da Vinci Code'?

Can the weather be predicted accurately?

Is stem cell research morally acceptable?

What factors affect the participation of young women in sport?

Why do we need bees?

How does alcohol affect the liver and other parts of the body?

Do we need a National Health Service?

Are psychopaths made or born?

Should the legal voting age be lowered to 16?

How is AI going to develop and impact on society?

Was Donald Trump a good president?

Is art/music/poetry/theatre important?

Is urban wildlife here to stay?

3

HUISH HEADSTART PROJECT

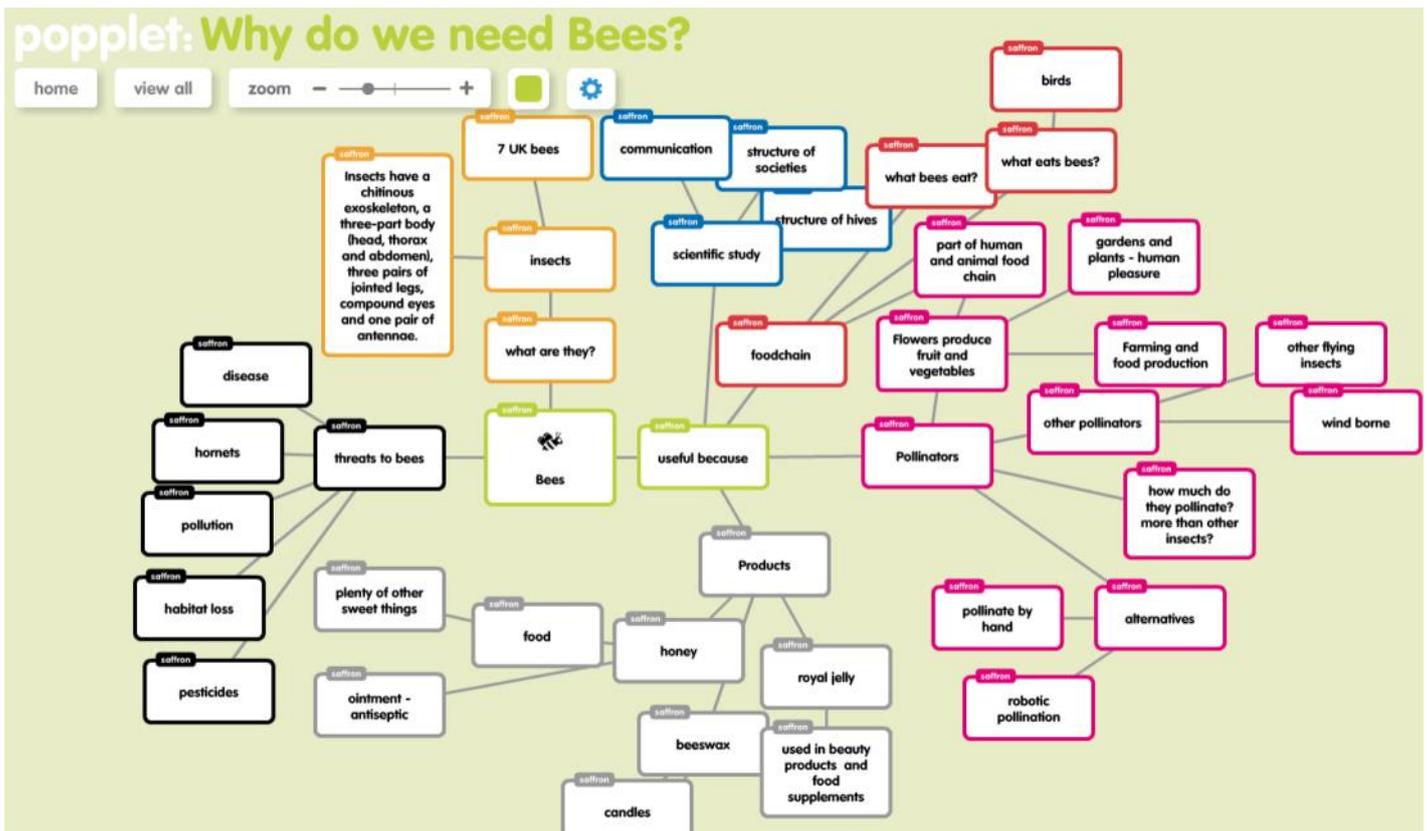
⇒ Research Planning and Research



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RESEARCH-

- 1 Do some initial research on your topic, if necessary, then write down everything that you can think of, about the topic. Do this on a blank piece of paper, starting in the middle, or use an online mindmapping tool such as bubbl.us or popplet.



- 2 Review the mindmap again, adding in more details, drawings, and associated words and concepts.

Click [here](#) to view the mind-map on popplet.

If you can't think of a topic or title, just use one of our suggestions overleaf.

- 3 Connect the words/concept together using lines. Add colour to these lines, or make circles around words, in order to show the categories and connections that you can see emerging.

- 4 From the aspects of your topic mindmap, that you are most interested in, try to design a title using the action words overleaf. Remember a question, as a title, is easiest to answer.

PLAN YOUR RESEARCH

Now you have your title, deconstruct it, to ensure that you really know what it is asking you to write about in your essay.

Why do we need bees?

Explain or evaluate.

Explain what bees do, what we get from them, what they do for us.

Explain all the alternatives to the reasons why we need them.

Explain 'we' - is it all humans, or local humans that you are writing about?

What are bees? Describe them, their unique qualities, what they eat, where they live etc. Do we need all the species of bees?

Evaluate, from all your evidence, how important it is to preserve bees. We need bees because...

...and what can we do to save them?

PLAN YOUR RESEARCH

The bee	Scientific Studies	Products	Pollination	Threats to bees	Save the bees
Insect Habitat Behaviour Food Reproduction Different species	What can we learn from them? Communication Society Antiseptic honey	Honey Beeswax Royal jelly	Do all bees pollinate? How? Farming Man-made solutions? Other pollinators ?	Pesticides Disease Habitat loss Monocultures Predators Pollution	Farmers Gardeners Sustainable Organic Consumer choices Hedges and verges

RECORD AND REVIEW YOUR RESEARCH

Topic	Title of source	Author	Type of source	Link to online source	Date accessed
The bee	Types of bee in the UK	Charlotte Varela	Website	https://www.woodlandtrust.org.uk/blog/2019/05/types-of-bee-in-the-uk/	17/05/2020

What I learned from this source. What I can use from this, in my project.

[Click here](#) to find a Research log that you can use to record your research. You can use this to create the list of research used: the bibliography.

4

HUISH HEADSTART PROJECT

- ⇒ Essay or Product Planning
- ⇒ Evaluation



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Writing your Headstart essay

PLAN YOUR ESSAY

Make sure that you know your title and refer to it throughout your essay.

Introduction

Use this section to introduce what the essay is going to contain. It can also briefly introduce the main factors, giving definitions and broad examples. Introductions will vary according to the question type. Click [here](#) for more information. About 200 words.

Main sections

This is where you include the details. You need to divide up the main points of your argument. This is where it helps to have defined your title and categorised your research. You are likely to slim down the categories of research and only

Word limit

Know your word limit. It is often a crucial factor in being awarded marks in academic studies. There is usually a 10% 'tolerance' meaning you can be 10% shorter or longer with being penalised.

Deadline

Know your deadline, plan for it, add it to your schedule, and DO NOT miss it. If you are going to be late with an assignment, always tell your teacher, in advance.

Title	Word limit	Deadline
	2000	
Introduction		Illustrations
200		
Main sections		
500		
500		
500		
Conclusion		
300		

Illustrations

What images, charts, diagrams, tables, graphs, photographs are you going to use in this section to communicate your argument more clearly?

Conclusion

It is essential to answer your question in your conclusion. Summarise your main arguments and the evidence, that allowed you to reach your final point of view. Depending on your question, you might also suggest some solutions to the 'problem'

include the most important aspects that support your argument. So, you will end up with between 3 and 5 main points.

[Click here for template.](#)

PEEL

Cast your mind back a few months and you will surely remember this! It is a well-established system for ensuring that your writing is evidenced, well-balanced and authoritative; and answers your essay title.

POINT	EVIDENCE	EXPLAIN	LINK
Clearly make your point, using description and detail, where required.	Support your point by including a fact, a quote, a statistic, or diagram.	Explain the evidence you have presented. Don't assume that the reader understands why it is relevant.	Link back to the question and/or make a bridging sentence to lead on to your next point.



PRODUCTS

Remember. You don't have to write an essay. You can get creative instead. You still need to base your ideas

- * **Series of photographs**
- * **Video/film**
- * **Short story**
- * **Poetry**
- * **Performance (dance, drama, music)**
- * **Music or a song**
- * **Wall-hanging**
- * **Costume or clothing**
- * **Painting**
- * **Sculpture**
- * **Posters**

A example of a plan for a painting.

1. Choose your topic and design a title. Make a mindmap.	2. Undertake research based on the mindmap but also add in further research into the work of other artists and designers .
3. Sketch small ideas, or scamps, in rectangles, to design the potential subjects and compositions of your painting.	4. Draw and paint sketches and studies of the tricky subjects in your intended piece so that you can practice your skills.
5. Decide upon the final composition and draw it out carefully. Make a tracing then repeat this a few times onto paper. Paint different, small-scale versions of the composition to try our different styles, colour combinations and brushmarks.	6. Scale-up your final composition drawing to your desired final piece size. Transfer this to the final primed, paper, card, board or canvas that you are using.
7. Make the painting, working from background to foreground, and light to dark.	8. Take photographs at every stage so that you can reflect upon your progress, gather feedback from others, and show your decision-making and problem-solving later.

5

HUISH HEADSTART PROJECT

- ⇒ Checklist
- ⇒ Evaluation
- ⇒ Next steps



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FINAL CHECKLIST

- ◇ Read the booklet
- ◇ Make a thought-shower of topics you like
- ◇ Choose a topic and make a detailed mind-map
- ◇ Decide on essay or product
- ◇ Design a title
- ◇ Make a research plan
- ◇ Research
- ◇ Record the research log
- ◇ Plan the essay or plan the product
- ◇ Write the essay or make the product
- ◇ Type out the bibliography
- ◇ Smartly present the finished essay or product
- ◇ Evaluate the product or essay
- ◇ Bring the essay/product, bibliography and evaluation to your Welcome to Huish day and hand in to your enrolment advisor.

EVALUATION

EVALUATE your Headstart Project. Write this on a named word document. Template available [here](#). Submit to your tutor in your first tutorial.

1. Why did I choose this topic?
2. How did I plan my research? Do I prefer to plan on paper, or using digital technology?
3. How easy was it to find out what I needed? How long did I spend researching?
4. How long did I spend writing my essay or making my product?
5. Have I improved my skills in any area through doing this project? Explain them.
6. What was the hardest thing about the whole project?
7. How well did I manage my time during this project?
8. What did I enjoy about doing this project?
9. What is my 'top tip' for other students trying to do a Headstart project?



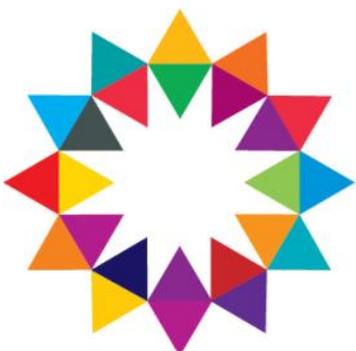
WELL DONE!



We hope that you enjoyed this **Huish Headstart** Project and are now feeling a little more prepared for starting at Huish. You will now find that all subjects have created their own **Subject Headstarts**. These are all available for you to download from our website. Completing the activities is part of getting ready to study the subject, so you are expected to do your best to try to complete them. The content also allows you to understand a little more about that subject or qualification, thus making it easier for you to confirm your final subject choices before you start.

www.huish.ac.uk

THANK YOU!



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