

### **16 – 19 Tuition Fund Statement:**

We applied for and accepted additional funding from the DfE from the 16-19 Tuition Fund for this academic year (2022-23) and last (2021-22). The purpose of this fund is to help providers mitigate the disruption to learning arising from Coronavirus (Covid-19). Further information about this fund is available at [Coronavirus \(COVID-19\) 16 to 19 tuition fund guidance 2022 to 2023 - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/guidance/coronavirus-covid-19-16-to-19-tuition-fund-guidance-2022-to-2023)

The conditions of the funding specify that it should be used to support students who did not achieve a grade 6 or above in GCSE English or Maths by age 16. Within this, guidance further clarifies that funding should be prioritised for students who did not, or have not, achieved a grade 4 in GCSE English and Maths. Students from an economically disadvantaged background will also be offered support (defined as students from the 27% most economically deprived areas of the country, based on the Index of Multiple Deprivation). Finally, all supported students must currently be on a 16 to 19 study programme.

Further conditions of the funding specify that it should be ring-fenced for the provision of small group tuition in English, Maths and courses where learning has been disrupted. The guidance also clarifies the expectation that small group tuition constitutes groups of up to 5 students, but up to 7 in exceptional circumstances.

We will be deploying the 16 to 19 Tuition Fund on the following additional provision for students who fulfil the conditions outlined in the DfE guidance described above, whose learning has been disrupted by the Coronavirus.

<b>Curriculum Area</b>	<b>Detail</b>
GCSE English	Additional hours of small group tuition support from a qualified GCSE English teacher.
GCSE Maths	Additional hours of small group tuition support from a qualified GCSE Maths teacher.
Additional Tuition Fund support	Ensuring optimum impact of the small group tuition through additional mentoring opportunities for students and relevant and necessary upskilling of staff involved.

This summary table fulfils an expectation of the funding that providers should publish a concise statement on their website by the end of the Autumn Term 2022 explaining how they intend to deploy this fund over the remainder of the academic year.