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ACCESSIBILITY PLAN & POLICY

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# 1. Introduction

Richard Huish College is committed to ensuring equality of opportunity for all students, staff, and visitors. This Accessibility Plan outlines how the College will improve access to the physical environment, the curriculum, and information for students with disabilities or additional needs.

# The college is dedicated to actively promoting its Accessibility Plan to ensure that students receive the support they need both in and beyond the classroom. Information relating to the plan will be shared during college open events, information, advice and guidance meetings, and throughout the enrolment process with all prospective students and their parents or carers.

# 2. Legal Framework

This plan is written in accordance with:
- The Equality Act 2010
- The SEND Code of Practice (2015)
- The Children and Families Act 2014
- The Public Sector Equality Duty

# 3. Aims of the Plan

- To increase the extent to which disabled students can participate in the curriculum.
- To improve the physical environment of the College to enable better access for all.
- To improve the availability of accessible information for students and stakeholders.

# 4. Current Context

The College supports a diverse student body, including those with physical disabilities, sensory impairments, neurodiverse conditions, and mental health needs. The Learning Support and Wellbeing Teams work collaboratively to provide tailored support. The campus includes accessible buildings, lifts, ramps, and accessible toilets/changing facilities.

# 5. Objectives and Actions

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| **Area** | **Objective** | **Actions** | **Timeframe** | **Responsibility** |
| Curriculum Access | Ensure all students can access a broad and balanced curriculum | - Provide differentiated teaching and learning strategies- Use assistive technology- Offer alternative assessment methods | Ongoing | Course Managers/Coordinators Learning Support Manager |
| Physical Environment | Improve physical access to all areas of the campus | - Conduct annual accessibility audits- Upgrade signage and lighting- Ensure all new buildings meet accessibility standards | 2025–2028 | Estates Manager |
| Information Access | Ensure information is accessible in a range of formats | - Provide materials in large print, audio, and digital formats- Ensure website and digital platforms meet WCAG 2.2 standards | 2025–2026 | Marketing & IT Team |
| Staff Training | Build staff confidence in supporting students with additional needs | - Deliver annual CPD on inclusive practice and reasonable adjustments- Provide training on assistive technologies | Annually | Learning Support Manager |
| Student Voice | Involve students in shaping accessibility improvements | - Establish a student accessibility forum- Conduct annual feedback surveys | 2025 –2026 | Learning Support ManagerMental Health and Wellbeing Lead |

# 6. Monitoring and Evaluation

The plan will be reviewed annually by the Senior Management Team and the Governing Body. Progress will be reported in the College’s annual Equality and Diversity Report. Feedback from students, parents, and staff will inform future updates.

# 7. Publication

This Accessibility Plan is available:
- On the College website
- In alternative formats upon request
- As part of the College’s Equality and Diversity documentation