

Parent/Carer Update - Week commencing 11th November 2025

Year 2 Mock Exams

A level and Mixed Programme

Year 2 mock exams will be taking place next week starting on 17th November. You can find the date, time and location of their exams by asking them to show you the Exam Entries tab on their Huish Hub. If they are at all unsure, they should check with their progress tutor or subject teachers. There will be no Year 2 tutorials this week.

Extended Diplomas

Extended Diplomas lessons continue as normal (unless their teacher has stated otherwise). There will be no Year 2 tutorials this week.

Thank you for your support with this. We wish your young person the best of luck for next week.

Progression Day – Friday 21st November

On Friday 21st November ALL students will work remotely on activities to support their progression. Students will receive an invite to a compulsory online session at 09:30 which will set the scene for the day. Students are not required in college on this day, although Year 2 students and their parents who need help with UCAS and apprenticeship applications are invited to drop into workshops which will be running all day – if you join your young person for this, please sign in at reception.

Level 2: Level 2 students will be working on applying to study Level 3 at Huish, applying for work experience, or working on their alternative progression plans.

Year 1: Year 1 students will complete a series of online tasks designed to help them evaluate their skills, strengths and weaknesses, in order that they can start thinking more deeply about their next steps.

Year 2: Year 2 students will complete their subject self-reflections in preparation for December. They are also welcome to drop into UCAS and apprenticeships workshops all day (10:00-15:30). There will also be an **online UCAS personal statement talk** which all Year 2s are welcome to attend – an invitation will be emailed on the morning of 21st November.

Artificial Intelligence

At Huish, we are committed to providing a forward-thinking, student-centred education. As part of this, we are embracing the responsible use of Artificial Intelligence (AI) to enhance learning, teaching, and research across the college.

AI is a powerful tool that can support students in a variety of ways – from helping them understand complex topics, to assisting with research and improving writing skills. We use AI in a way that is ethical, transparent, and aligned with safeguarding and data protection regulations.

Copilot for Students: A Safe and Supported AI Tool

All Huish students have access to **Copilot for Students**, a secure AI assistant provided through their college Microsoft 365 account. This version of Copilot is designed specifically for educational use, with the following safeguards in place:

- **Privacy Protection:** Student data is protected under Microsoft's education-grade privacy standards. No personal information is used to train AI models.
- **Age-Appropriate Content:** The AI is configured to avoid inappropriate or unsafe content, making it suitable for use in a college setting.
- **Guided Use:** Students are taught how to use Copilot responsibly—for example, to brainstorm ideas, summarise information, or improve clarity in writing. They are also expected to cite any AI-generated content in their work.

How AI Supports Learning at Huish:

- **Learning and Revision:** Students can use AI tools to explore topics, test their understanding, and prepare for assessments.
- **Research:** AI helps students gather information, refine questions, and identify sources.
- **Writing Support:** With teacher guidance, students may use AI to improve grammar, structure, and clarity in their writing.

Responsible Use and Safeguards:

- Staff model responsible AI use and provide clear instructions to students.
- AI tools not approved by the college are blocked on our systems.
- Misuse of AI, such as plagiarism or inappropriate content generation, is treated seriously and may result in disciplinary action.

Ethical and Inclusive Practice: We are mindful of the potential biases in AI systems and train staff and students to critically evaluate AI outputs. Our approach promotes equality, transparency, and accountability in all AI-related activities.

You can read our full AI Policy [here](#).

Thank you for your continued support as we prepare students for a future where digital literacy and ethical technology use are essential.