

Parent/Carer Update - Week commencing 15th December 2025

College Monitoring Point

At key points in the year, we report on student progress – we call these College Monitoring Points (CMPs). You can view the most recent CMP by visiting the [Huish Parent Hub](#), or by asking your young person to show you their grades on their Student Hub.

Level 2, Year 1 and Year 2 students have a **RAG rating** to give an indication as to how well they are getting on in relation to their attendance, Huish 30 completion, classroom engagement, and behaviour.

There are multiple areas of concern, or one area of serious concern, Appropriate interventions are underway, and this is reflected on the student's Hub.	There is at least one area of concern. Appropriate interventions are underway, and this is reflected on the student's Hub.	The student is engaging well in and out of lessons and, if offered with support/interventions. They are completing work set to deadline. There might be praise on the student's Hub.
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In addition, all students have been given a Current Working Grade (CWG). This grade reflects how a student is currently working, based on a range of evidence from recent formal and classroom assessment.

Year 2 students have also received their Mock Grades (for subjects where mock exams took place).

Year 1 Target Grades

Year 1 students received their Target Grades last week and have had an explanatory presentation in their lessons. These are visible for students and parents / carers on the Hub alongside their Current Working Grades.

Target grades are:

- Based on performance at GCSE
- Specific to each subject studied
- Aspirational but realistic
- A target to move towards over time

Target grades are not:

- A prediction of performance
- A limit on progress – many students exceed their target
- Grades that change over the two years

Subject Reflection Days – 18th and 19th December 2025

All students will be working remotely on the 18th and 19th December. Students will be set a short online course from Microsoft about Copilot, the Microsoft AI. This forms part of our ongoing work to educate students about the potential benefits and the pitfalls of using AI and is just one component in a wider curriculum which aims to help students assess AI's uses and outputs critically. You can read more about our approach to AI in the November parent update: [Parent-Comms-November-2025.pdf](#). All students will also have been set independent work by their subject teachers as part of their Christmas Huish 30.

Year 2 students will have a Subject Reflection Session with their teachers over these two days. These 10-minute appointments offer students the valuable opportunity to reflect with their teachers on their approach to their studies, their successes so far this year, and upcoming challenges. Students completed self-reflections in November to help them prepare for these conversations.

January Vocational Exams

Some students in both Years 1 and 2 are currently preparing for external examinations in a range of vocational qualifications. These examinations are mandatory units within the qualifications, and we wish our students the best of luck in the new year!

We work closely with students in subjects and also through our tutorial system to help them develop effective revision strategies. There are a wide range of methods to help support young people with effective revision and preparation for exams and assessment and we thought it might be helpful to share some of these with parents and carers as vocational students prepare for January assessments. The Learning Scientists website [The Learning Scientists](#) is a good starting point with information on six highly effective strategies to help support students preparing for external examinations.

Taking exams can be a pressured time for students (and their families), which is perfectly natural. We would encourage any students who are feeling worried to talk to their friends and family to help normalise their feelings and develop strategies to support them to manage things. If you feel that this is not sufficient and further support is required, please visit our Wellbeing Padlet to access a variety of support agencies: [Wellbeing](#).

Important Bus Service Updates for College Students

First Buses

Termly tickets for students who travel on First Bus are now available to purchase from the [Huish online shop](#) and a direct link has been sent to your student's email together with instructions.

If you haven't received an email and believe you should have, please send an email to bursary@richuish.ac.uk

28 Minehead to Richard Huish College – Morning Journeys

On college days, there will now be two buses from Minehead:

- 0644 departure
 - Faster route via Staplegrove
 - Arrives at Richard Huish College 0816
 - Extended to the college – no need to walk or change buses
- 0650 departure
 - Serves all usual stops, including Norton Fitzwarren and Somerset College
 - Arrives at Richard Huish College 0836

Please use both buses – the 0644 service replaces the extra bus we've been running recently. If everyone uses the 0650 bus, it will be overcrowded.

21/21A Burnham on Sea to Taunton

- The temporary timetable changes during the Dunball roadworks have now ended. The 21/21A service returns to its original timings.
- The only change is the removal of extra running time between Bridgwater and Pawlett Club on key weekday journeys.

Christmas Celebration – 17th December 2025

Please find details about our Christmas Celebration, an afternoon of festive music, here: [Christmas Celebration - Richard Huish College](#)

Staying Safe over Christmas

Students will have received an email from our Deputy Safeguarding Lead, Emily Daly, signposting them to resources they may require over the Christmas break whilst the college is closed. Please see our Wellbeing Padlet for further information: [Wellbeing](#).



🎄 *From all of us at Huish, we wish you a happy and restful Christmas break* 🎄