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# CRIMINOLOGY

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## ACTIVITY 2: MEDIA REPRESENTATIONS OF CRIME

In Unit 1 of Criminology, you will study the **media representations of crime** and the impact the media can have on the public perceptions of crime. In this activity, you will explore how different forms of media portray crime.

**PART 1:** Explore the six media types below and find one example of how each portrays crime. Identify whether the portrayal is factual (e.g. news, documentary) or fictional (e.g., drama, game, song). We have covered newspapers in brief detail to guide your responses, but you should be writing a little more than we have!

Media Type	Example Title/Source	Factual or Fictional?	Crime Portrayed	Notes on Representation
Newspaper	<i>The Guardian</i> – “Teen stabbed in London”	Factual	Violent crime	Focus on youth violence, often sensational headlines
Television				
Film				
Electronic Gaming				
Social Media				
Music				

**PART 2:** Answer the following questions in full sentences:



30 mins

1. Which media type do you think gives the most accurate portrayal of crime? Why?
2. Which media type do you think influences public opinion the most? Give an example.
3. How do fictional portrayals of crime (e.g., in films or games) differ from factual portrayals (e.g., in news or documentaries)?
4. Do you think media representations of crime can lead to stereotyping? Explain with an example.

**PART 3:** Choose one media type, then using Canva (link below) create a profile poster that shows how it represents crime. We would like to display these on our classroom wall. You will use Canva a lot in Unit 1 to create your own campaign materials in the controlled assessment sat in December. Link: [Canva Website](#) (you may need to sign up for an account to access features). You can watch a quick tutorial on how to use Canva here: [Canva Tutorial](#).



1 HOUR

Include:

- A title (e.g., “Crime in Video Games”)
- At least two specific examples (e.g., GTA V, Watch Dogs)
- Whether the portrayal is factual or fictional
- Images, quotes, or headlines

## ACTIVITY 3: SPEED-TYPING COURSE

[Link to Typing Course – Click Here!](#)



30 mins

The Unit 1 (in Year 1) and Unit 3 (in Year 2) controlled assessments are computer based and require you to type your answers - therefore we are asking that you complete the following course on touch-typing. Using the link above - create a free account and complete the **intermediate** typing course (*you can complete the advanced one if you fancy an extra challenge*). You should be aiming to achieve a typing speed between 40 & 60 wpm.

### HOW TO HAND YOUR WORK IN:

- Activity 1 & 2: Please bring a hard copy of this work (either hand drawn or printed) to your first lesson.
- Activity 3: Print a copy of the certificate provided and bring this to your first lesson.

**Good luck! We are looking forward to seeing you all in September.**